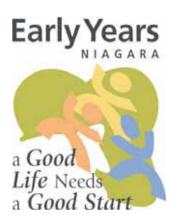
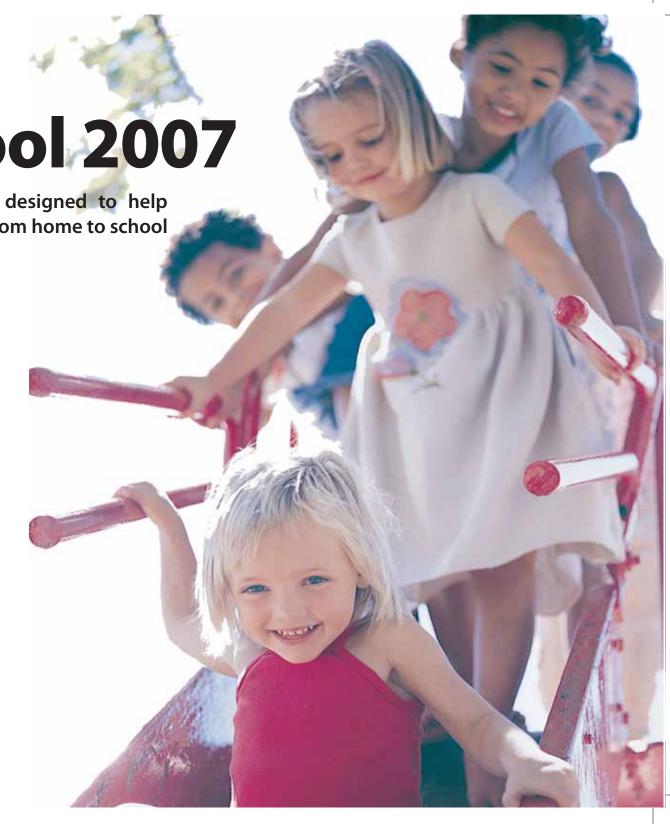


A calendar filled with information designed to help families ease their child's transition from home to school

Presented by



www.earlyyearsniagara.org



Off to School 2007 is brought to you by:



- . Adolescent's Family Support Services of Niagara
- . Brock University
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- . Early Years Niagara
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- . Understanding the Early Years
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Off to School 2007

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Is Your Child Ready for School?

Children who are ready for school show a variety of skills and interests. Check the chart below to see how you can help your child prepare for school.



Developmental Area	Skills and interests that show your child is ready for school	Ways to help prepare your child for school
Physical Health and Well-being	 . Is able to choose healthy snacks and foods. . Is developing daily living skills and washroom independence. . Enjoys a variety of physical activities (e.g., running, swimming, ball games). 	 Provide a variety of foods from all food groups. Encourage personal hygiene, dressing, and tidying up. Encourage physical and outdoor activities. Limit computer and television times and monitor games and programs.
Social Development	 Shows curiosity about the world and eagerness to try new experiences. Cooperates/plays with 1-2 children of similar age. 	Support your child in taking small "risks" (e.g., learning to ride a bike).Arrange play times with other children.
Emotion <mark>al</mark> Develop <mark>ment</mark>	 Is developing the ability to cope with small challenges. Is persistent in repetitive but necessary tasks. 	 Stand back (providing situations are safe), as your child takes on small challenges. Encourage your child in these tasks and celebrate attempts as well as successes.
Communicati <mark>on and</mark> General Knowledge	. Communicates his or her own needs, speaks clearly for the most part, and understands others.	 Read and talk about books and stories. Talk about topics of interest to your child. Use appropriate language, not "baby-talk".
Language and Thinking Skills	 Has favourite books, stories, and magazines. Enjoys rhymes, songs, chants, and simple number games. Enjoys solving age appropriate riddles and puzzles. 	 . Talk with your child about stories and poems you read/recite together. . Play simple games (e.g., "I Spy" and matching games).

For more information on community factors that support readiness to learn or to access local research results, please contact the Early Childhood Community Development Centre at: 905-646-7311.



January

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	New Year's Day (International) St. Basil's Day (Greece) Gantan-Sai (Shinto)				Guru Gobind Singh's Birthday (Sikh)	Christmas - Armenia (Christian - Coptic & Eastern Orthodox) Epiphany (Christian) Three King's Day (Christian Epiphany)
7	8	9	10	11	12	13
Christmas (Christian - Coptic & Eastern Orthodox)						Lohri (Hindu, Sikh)
14	15	16	17	18	19	20
New Year (Christian - Coptic & Eastern Orthodox)	Seijin No Hi (Japan, Shinto)	Niagara Centre Ontario Early Years Centre Centre de Santé Communautaire Site French Language Off to School Event 5:00-7:00 p.m.			Timkat / Theophany (Christian - Coptic & Eastern Orthodox) Sultán (17th Month) (Bahá'í)	1st Muharram (Islam)
21	22	23	24	25	26	27
		Basant Panchami (Hindu)	Crystal Ridge Ontario Early Years Satellite Site Off to School Event 1:30-3:30 p.m.	Niagara Centre Ontario Early Years Centre Off to School Event 5:30-7:30 p.m.		National Family Literacy Day
28	29	30 Ashura	Port Colborne Ontario Early Years Centre Off to School Event 1:30-3:30 p.m. Greek Education Day	February. Contact register, you will nee Immunization Recor	Kindergarten registra your nearest school ed your child's Health d, Birth Certificate, (c icate (Catholic schools	for details. To Card, up-to-date or proof of age),

Visit an Ontario Early Years Centre today! See April for more details.

Preschool Learning Tips







Reading and Writing

- Begin reading to your child from birth.
- Sing songs, play rhyming games ("I Spy..."), label and describe things, e.g., "That's a bulldozer. It pushes dirt."
- Read books that have lots of repetition, e.g., *The Three Little Pigs*. Encourage your child to join in.
- Draw attention to words in your child's everyday environment, e.g., read signs, cereal boxes, shopping list, etc.
- When reading books, first look at the book cover and predict what the story will be about, e.g., "I think...", "I wonder...." Next look at the pictures, talk about them and then read the story.
- Make reading fun by changing your voice, e.g., loud, soft, silly.
- Talk about how the pictures help to tell the story, e.g., "I can see that the wolf is trying to blow down the house."
- Talk about the story after you have read it, e.g., "Tell me your favourite part of the story"; "Tell me why you liked... (character's name, setting)."
- Re-read your child's favourite stories as many times as your child wants to hear them!
- Write stories, letters, notes, lists, and make books together. Talk about what you're doing and why. Be sure to let your child see you writing for many different reasons.
- Print familiar words, e.g., your child's name, Mom, Dad, love, etc.



Numbers and Math

- Draw attention to numbers in your child's everyday environment, e.g., grocery stores, street signs, licence plates, telephones.
- Play card games (Fish, Concentration, Crazy Eights) and board games.
- Involve your child in daily activities that are "rich" in math, such as shopping, cooking/baking (measuring), and counting place settings for the dinner table.
- · Do puzzles together.
- Practise writing numbers with fun things! Try bingo dabbers, pudding on a plate, or clay.
- Sort everyday objects, such as socks and plastic containers, into groups by colour, size, or shape.
- Estimate and measure water, rice, sand, and other materials using different sized containers.
- Count things forwards and backwards, e.g., stairs, buttons on shirts, etc.
- Include math concepts and language while playing e.g., "I'm adding this car to my pile. Now, I have 3"; "I put the blue box *under* the red box."
- Sing counting songs (e.g., "This Old Man...") and read counting books.
- Talk about directions, street signs, familiar landmarks, etc., when going for a walk with your child.

February

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
					Candlemas Day	
Build a snowman out	side with your child.				(Christian) Groundhog Day (Canada, USA)	Tu B'Shevat (Arbor Day) (Jewish)
4	5	6	7	8	9	10
			Mulk (18th Month) (Bahá'í)			
11	12	13	14	15	16	17
			Valentine`s Day (Canada, UK, USA)		Shivratri (Hindu)	
18	19	20	21	22	23	24
		Lincoln Ontario Early Years Satellite Site Off to School Event				
Chinese New Year (China, Buddhist, Hong Kong, Taiwan, Vietnam) Solnal (Korea)	Losar (Tibet) Great Lent Begins (Christian - Coptic & Eastern Orthodox)	1:30-3:30 p.m. Shrove Tuesday (Christian) Pancake Day (VK)	Ash Wednesday (Lent Begins) (Christian)	Great Prayer Festival (Tibet)		
25	26	27	28	"Math skills are impo	rtant to a child's succes oing Your Child Learn M	ss - both in school and
				Ontario Math Strategy		and a data of
	Intercalary Days (until March 1) (Bahá'í)		West Lincoln Ontario Early Years Satellite Site Off to School Event 1:30-3:30 p.m.			
	"Reading is the 'heart' of education." Jim Trelease					

Fuel up for Fun and Learning



Healthy Eating provides children with the energy and nutrients needed to grow, develop, and learn. When your child starts the day with a healthy breakfast he/she will be able to concentrate and perform better at school. Early childhood is an important time for children to learn to enjoy a variety of foods and to help them form lifelong health-promoting habits. Healthy food also fuels your child for active play which is a child's source of joy, self-expression, imagination and learning. When your child participates in regular physical activity, he/she will develop social skills and the ability to concentrate, memorize, create, problem solve and deal with emotions.



During the preschool years, growth slows causing a drop in appetite. At this age, children may be more interested in playing than eating. Children are born with the ability to know when they are hungry and when they are full.

Healthy eating involves decisions and choices by you and your child

Adults decide...
when to eat
what to eat
where to eat

Children decide...
whether to eat
how much to eat

Tips to Encourage Active Play

- . Create an environment that supports physical activity: indoors and outside, e.g., space to dance or play at the playground.
- . Take part in your child's activities. A child's self-esteem and skills improve when adults take part in their play.
- . Dress your child in comfortable clothing that allows free movement, is appropriate for the weather, and that can get dirty.
- . Praise and encourage your child on things he/she does well. This will help your child to feel good about himself/herself and about being active.
- . Offer a wide variety of activities that are enjoyable and non-competitive.



Tips To Encourage Healthy Eating

- . Offer a variety of food from the four food groups of Canada's Food Guide to Healthy Eating.
- . Have available ready-to-eat snacks such as fresh fruit, yogurt, vegetables & dip, and low-sugar cereals with milk.
- . Eat a healthy breakfast every day. Breakfast helps children and adults refuel after a night's sleep and keep up with their day.
- . Meal time is a chance for you and your family to spend quality time together. Have a healthy family meal without TV or other distractions, but with cheerful conversation.
- . Be a good role model. If you eat healthy your children are more likely to eat healthy as well.

March

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
					Alá -19 Day Fast Begins (until March 20)	
Allergy-safe schools:	Find out more about a	naphylaxis, visit www	.anaphylaxis.ca.	St. David`s Day (Wales)	(Bahá'í) World Day Of Prayer (International)	Holi (Hindu, Sikh)
4	5	6	7	8	9	10
Purim (Jewish) Hola Mohalla (Bikarami) (Sikh)						
11	12	13	14	15	16	17
					Gahambar Hamaspathmaedem (until March 20) (Zoroastrian)	St. Patrick's Day (N. Ireland)
18	19	20	21	22	23	24
	Chetra Navratras					
	(Hindu) Ugadi (India, Mauritius, Nepal) St. Joseph's Day (Christian)		Now Ruz (New Year) (Afghanistan, Zoroastrian, Islam Ismaili, Bahá'í, Iran) Ohigon (Japan, Korea) Shunki-Sorei-Sai (Shinto)			
25	26	27	28	29	30	31
Annunciation (Christian)	Birth Of Prophet Zarathustra (Zoroastrian)	Ram Navami (Hindu)				Mahavira Jayanti (Jain) Eid-Maulad-un-Nabi (Islam)
	March is "Nutrition Month". Be sure to offer a variety of healthy foods.					





A Place For Parents And Their Children.

Everyone Welcome

There are No Fees for Programs

A Variety of Locations

Flexible Hours

For more information or locations call:

Erie Lincoln Riding 905 834 9071 Niagara Centre Riding 905 734 3563 Niagara Falls Riding 905 357 2398 St. Catharines Riding 905 938 9392

For site information visit: www.ontarioearlyyears.ca



Ontario Early Years Centres

A place for:

Children (birth to age 6)

- . To play and learn with their parents/caregivers
- To explore and experience activities to stimulate brain development
- . To interact and play with other children

Caregivers

. Create opportunities for children in your care to enjoy play based learning

Parents/Families

- . Drop in with your child during our working hours. We offer a very flexible schedule.
- . Interact with your child and program staff
- . Attend seminars and learn parenting tips
- . Meet other parents and caregivers
- . Borrow resources from the Family Resource Room/Library
- . Learn about other early years services









April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
April Fools' Day Palm Sunday (Christian - Coptic & Eastern Orthodox,Christian) Kha B'Nissan (Assyria)		Pesach (Passover) (until April 10) (Jewish)		Holy Thursday (Christian) Holy Thursday (Christian - Coptic & Eastern Orthodox)	Good Friday (Christian) Holy Friday (Christian - Coptic & Eastern Orthodox)	World Health Day (UN)
8	9	10	11	12	13	14
Easter/Pascha (Christian - Coptic & Eastern Orthodox, Christian)	Easter Monday (Christian, Christian - Coptic & Eastern Orthodox) Jalál (2nd Month) (Bahá'í)					Niagara Falls Family Literacy Fair Songkran/New Year (Cambodia, Myanmar, Sri Lanka, Thailand)
15	16	17	18	19	20	21
Yom Ha-Shoah (Israel, Jewish) Adam's Peak Pilgrimage (Sri Lanka)					Akshaya Tritya (Jain)	Feast Of Ridvan (until May 2) (Baháʻí)
22	23	24	25	26	27	28
National Immunization Awareness Week Yom Hazikaron (Israel) Earth Day (International)	St. George's Day (Christian)					St. Catharines Family Literacy Event Jamál (3rd Month) (Bahá'í)
29	30	For information about school readiness programs and other Early Years services in your community, call your local Ontario Early Years Centre.				
	Gahambar Maidyozarem (until May 4) (Zoroastrian)					

April is "TV Turnoff Month". Turn off the TV and play a game with your child.

How is Your Child's Speech & Language Development?



Speech Services Niagara coordinates speech and language services for preschoolers, free of charge, throughout the Niagara Region. They offer screenings, training opportunities for parents and caregivers, a full range of intervention services for all preschool children at geographically situated treatment sites, and Francophone services.

Attend a *Child Wellness Clinic* - they are offered throughout the region all year long. Child Wellness is a drop-in clinic where children from birth to 4 years of age can be screened by a professional for overall growth and development including: behavioural difficulties; speech and language development; and dental health. All this in the same facility! For more information about this free service, or a listing of locations nearest you, contact Speech Services Niagara or the Niagara Region Public Health Department (www.regional.niagara.on.ca/parenting).

How do I know if I should call?

Use the checklist provided here. If you see that your child does not have all the skills listed for his/her age, you are encouraged to refer your child for a screening right away. You do not need a doctor's referral; simply call the number below.

1-905-688-3550 (St. Catharines) 1-800-896-5496 (Toll Free) 1-905-688-4665 (Fax)

Speech and Language Checklist

	At 2 - 3 v	vears of	age can	your child	ŀ
--	------------	----------	---------	------------	---

☐ Use short sentences (e.g., "Me do it," "Daddy going car")?

 □ Listen to stories and answer simple questions? □ Have a conversation with family members or other familiar people? (By 3 years, most children will not need parents to interpret for them but pronounciation may not be perfect – errors will still be noted.)
At 3 - 4 years of age can your child:
 □ Use sentences of four to six words with adult-like grammar? □ Give directions (e.g., "Fix this for me.")? □ Ask many questions like "What?" "Where?" "Why?"? □ Tell about things he/she has done in the past? □ Talk to himself/herself and his/her toys? □ Tell a story or sing a song?
If you answered "no" to any of the above, you are encouraged to call. Also call if your child:
 □ Has an odd or different sound to his or her voice. □ Has a pronunciation problem (with the exception of 'th' & 'r'). □ Has a high-risk history or diagnosis such as cleft palate, hearing loss, or PDD/Autism. □ Is stuttering.
□ Appears to have inappropriate play or social skills.□ Is embarrassed by his or her speech.

If your child is entering Junior Kindergarten he or she is eligible for a screening through our program providing that you call before December 25.

May

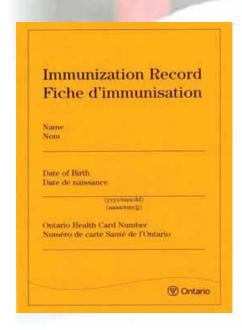
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		National Summer Safety Week	Wesak (Buddhist)			Fort Erie Family Literacy Event
6	7	8	9	10	11	12
		Joan of Arc Day (France)				Canada Health Day
13	14	15	16	17	18	19
Mother's Day				Ascension		
(Australia, Canada, Italy, Mexico, New Zealand, USA, Denmark) Our Lady Of Fatima (Portugal)		International Day of Families (UN)	Yom Yerushalayim (Israel)	(Christian, Christian - Coptic & Eastern Orthodox) Ázamat (4th Month) (Bahá'í)		
20	21	22	23	24	25	26
	Victoria Day (Canada)		Shavuot (until May 24) (Jewish) Declaration Of Báb (Bahá'í)	Buddha's Birthday (Hong Kong)	National Missing Children's Day	Welland Family Literacy Event
27	28	29	30	31	National Missing Clinicals Day	renario rumiy exercey exem
Pentecost						
(Christian, Christian - Coptic & Eastern Orthodox)	National Sun Awareness Week	Ascension of Bahá'u'lláh (Bahá'í)		World No-Tobacco Day (UN)		

May is "Better Hearing and Speech Month".

Vaccinate Your Child



Immunization (also called vaccination, baby shots, or needles) is the best protection against many serious childhood diseases like whooping cough, diphtheria, tetanus, measles, mumps, and rubella, to name a few. For immunization to work best, children must have all their vaccinations – on time. Report your child's vaccinations to the Public Health Department. In the event that you misplace your child's record or there is an outbreak of an infectious disease in the community, your child's vaccination information is available at the Public Health Department to help protect your child.



Vaccinate your child on time! Notify the PUBLIC HEALTH DEPARTMENT every time!

CONTACT US BY:

INTERNET

www.regional.niagara.on.ca/vaccinations

FAX

905-688-8225

MAIL

Niagara Region Public Health Department 2201 St. David's Road Thorold, ON L2V 4T7

TELEPHONE

905-688-8248 ext. 7459 or 1-888-505-6074 ext. 7459

For more information, please contact the Vaccine Preventable Disease Program at 905-688-8248, ext. 7396 or 1-888-505-6074, ext. 7396.

For local parenting information visit: www.regional.niagara.on.ca/parenting

June

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
	nportant to us. Please t gara.on.ca/offtoschool.		ut the online survey at			
3	4	5	6	7	8	9
	Canada Environment Week	Núr (5th Month) (Bahá'í) World Environment Day (UN)				
10	11	12	13	14	15	16
						Martydom of Guru Arjan Dev (Sikh)
17	18	19	20	21	22	23
Father's Day (Canada, UK, USA)				National Aboriginal Day (Aboriginal/Native Canadian)		
24	25	26	27	28	29	30
St. Jean Baptiste Day (Canada, France) Rahmat (6th Month)			Multiculturism Day		Gahambar Maidyoshem (until July 3)	Wassana
(Bahá'í)			(Canada)		(Zoroastrian)	(Buddhist)

Comfort your child every day.

Choosing Quality Child Care

One of the most important decisions parents have to make is choosing the child care program in which their child will be placed. Research indicates that a quality child care program increases a child's readiness to learn.



Consider these 14 tips when choosing a child care program. Does the child care program have:

- $\ \square$ A posted license under the Day Nurseries Act?
- ☐ A feeling that when you visit children and staff are happy?
- ☐ An "open door" policy, which invites you to visit at any time?
- $\hfill\Box$ Opportunities for you to participate in the program?
- ☐ A bright and cheerful feeling?
- \Box A variety of equipment and furnishings that are safe, age appropriate, and cleaned regularly?
- ☐ Consistent routines that are developmentally appropriate and posted for you to see and your child to participate in every day?
- ☐ A healthy menu plan which is posted?
- ☐ Tools to regularly evaluate the program and assess children's developmental strengths and needs?
- ☐ Regular program feedback opportunities such as parent surveys?
- ☐ Clear policies and consistent practices for things such as managing children's behaviour, emergencies, hours, and fees?
- ☐ Other parents you can talk to about the program?
- ☐ Early Childhood Educators who have postsecondary training?
- ☐ Staff who have participated in the Quality Child Care Niagara training program?



Quality Child Care Niagara provides training to support child care staff to plan programs that promote children's learning. The Quality Child Care Niagara Training Program facilitates the use of standardized assessment tools in child care programs. For further information on child care options, please refer to the Early Childhood Community Development Centre website at www.eccdc.org and select "Child Care Choices" or visit/contact them at 395 Ontario St., St. Catharines, 905-646-7311.

July

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
Canada Day (Canada)						
8	9	10	11	12	13	14
	Martyrdom of the Báb (Bahá'í)		lmamat Day (Islam Ismaili)		Katimát (7th Month) (Bahá'í)	
15	16	17	18	19	20	21
22	23	24	25	26	27	28
		Tisha B'Av				
National Drowning Prevention Day	30	(Jewish)	The nurturing and sti	mulation children rece	ive in their early vears	can have a maior
4 7	30	31	The nurturing and stimulation children receive in their early years can have a major impact on the rest of their lives.			
	Oh-Harai-Taisai (Shinto)	Feast of St. Ignatius Loyola (Spain)				

A Good Life Needs A Good Start.

Child Health Checklist



Has your child:	Information for parents:
☐ Had his or her eyes checked during the preschool years?	Signs of vision difficulty include: complaints of tired eyes or not seeing well; frequent eye rubbing; blinking; squinting; head tilting; difficulty copying; holding a book close to the face.
☐ Visited the dentist during the preschool years?	Financial assistance is available through the Children in Need of Treatment (CINOT) program up until your child's 14th birthday. Call 905-688-8248, ext. 7203/7201, or 1-888-505-6074, ext. 7203/7201 for details.
Developed the habit of brushing his or her teeth morning and night for two minutes each time with help?	Baby teeth are important for proper speech development. When brushing, use a pea-sized amount of toothpaste and make sure your child does not swallow it.
☐ Had a physical check-up in the last year and received his/her most recent immunization shot?	See the month of June for more information on immunization and your child.
☐ Had his or her hearing tested by an audiologist?	Consult a doctor for a referral to an audiologist if your child complains of hearing difficulty, speaks too loudly, needs directions repeated many times, often does not pay attention, or has had repeated ear infections.
☐ Developed the habit of starting every day with a healthy breakfast?	Regular meals include foods from at least three of the four food groups (vegetables and fruits, grains, meats and alternatives, milk products).
☐ Developed a routine that includes a regular bedtime and at least 10-12 hours of sleep each night?	Healthy sleep will allow your child to grow, develop, and function at his/her best. The quality of sleep is just as important as the quantity. Getting adequate sleep affects performance, concentration, and learning.
☐ Developed a daily routine that includes at least 90 minutes of physical activity?	Parents are the best role models for leading an active and healthy life. To find ways to get your family moving together, visit the Families on the Move website at www.healthylivingniagara.com. For more information about Canada's Physical Activity guide, visit www.paguide.com.
☐ Learned about safety at home?	To learn fun safety tips, visit the Public Health Department's interactive web game at www.ebmonkey.ca.

For more information, please contact the Parent Talk Information Line at 905-688-8248, ext. 7555 or 1-888-505-6074, ext. 7555.

For local parenting information visit: www.regional.niagara.on.ca/parenting

August

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
			Illinden			
Stop, look, and listen!	Teach your child traffic	safety.	(Macedonia) Kamál (8th Month) (Baháʻí)			
5	6	7	8	9	10	11
	Civic Holiday (Canada)			International Day of the World's Indigenous People (UN)		
12	13	14	15	16	17	18
International Youth Day (UN)	Fravardeghan (until August 22) (Zoroastrian)		Assumption (Christian - Coptic & Eastern Orthodox)			
19	20	21	22	23	24	25
	Asmá (9th Month) (Bahá'í)			Now-Ruz (Shenshai) (Zoroastrian)		
26	27	28	29	30	31	Establish a consistent bedtime
						routine.
		Raksha Bandhan (Hindu) Obon		St. Rosa of Lima		
		(Japan)		St. Rosa of Lima (Peru)		

Has your child been to meet the dentist?

Support Your School-Aged Child

Your child's experience in the primary grades is critical – much in the same way that an infant's first connection with a parent is so important. By age five, most youngsters have the cognitive and social requirements to begin Kindergarten. However, every child is different in temperament and emotional and cognitive growth. These tips will help strengthen your relationship with your school-aged child.





Communicate your love to your child in word and action each and everyday – kisses, hugs, and pats on the back are great!

Listen for the feelings behind your child's verbal communication and respond to those feelings in an accepting way.

Model and teach courtesy, patience, kindness, thoughtfulness, honesty, loyalty, responsibility, fairness, and forgiveness.

Recognize, acknowledge, and praise your child when he or she makes an effort to do something well (school projects, listening to parents, helping at home). Make a big deal out of it!

Use positive discipline. The impact of natural consequences teaches your child more than the results of punishment. Positive discipline helps children develop inner self-control and self-discipline.

For local parenting information visit: www.regional.niagara.on.ca/parenting or www.regional.niagara.on.ca/healthyschools

September

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
Make sure your child l	knows his or her last na	me, address and phone	number.			Parkash (Sikh)
2	3	4	5	6	7	8
	Labour Day (Canada, USA)	Janmashtami (Hindu)		Defence Day (Pakistan)		Paryushana-Parva (Jain) İzzat (10th Month) (Bahá'í) International Literacy Day (UN)
9	10	11	12	13	14	15
Fetal Alcohol Syndrome (FAS) Awareness Day		Day of Remembrance (USA)	Gahambar Paitishahem (until September 16) (Zoroastrian)	Rosh Hashanah/New Year (until September 14) (Jewish) Ramadan Begins (until October 12) (Islam)		Ganesh Chaturthi (Hindu) Samwatsari (Jain) Dashalakshani-Parva (Jain)
16	17	18	19	20	21	22
						Yom Kippur (Jewish)
23	24	25	26	27	28	29
30	Our Lady of Las Mercedes	Ananta-Chaturdasi	Pavarana (Buddhist) Ksamavani	Sukkot -Feast Of Booths (until October 3) (Jewish) Mashiyyat (11th Month)		
You are your child's first, best, and most important teacher!						

How Long Must My Child Stay Home When Sick?





Keep your child at home and away from others if he or she has any of these symptoms:

- ★ Fever
- ★ Diarrhea
- **★** Rash
- ★ Vomiting
- ★ Sore throat
- ★ Frequent coughing or sneezing
- ★ Yellow or green discharge from the nose, ears, or eyes.

Contact your family doctor for a diagnosis. He or she will advise you about care and treatment if a communicable disease is diagnosed.

Chickenpox For mild illness (low fever, less than 30 spots) – no

exclusion as long as your child is well enough to participate normally in all activities; for moderate to severe illness (fever over 38.5°C and/or many new spots) – until five days after onset of rash.

Diarrhea Until 24 hours after diarrhea stops. This may vary

depending on cause of illness, number of cases,

and the way it is passed.

Fifth's disease "Slapped Cheek" Until your child is feeling well enough to participate normally in all activities (no need to

stay away from others).

Hand/Foot/Mouth disease

Until your child is feeling well enough to participate normally in all activities. Those with

mouth sores or oozing lesions should stay away

from others.

Impetigo Until the antibiotic prescribed by a

doctor has been taken for at least one full day.

Measles For at least four days after the rash appears.

Pink-eye Until the antibiotic prescribed by a doctor has

been taken for at least one full day.

Rubella (German Measles) Until at least seven days after the

rash first appears.

Strep Throat

Until the antibiotic prescribed by a doctor has

been taken for at least one full day.

Whooping Cough (Pertussis)

Until antibiotic treatment has been taken for at least five days. If no treatment is given, wait three

weeks from when the cough began.

For more information, please contact the Infectious Disease Program at 905-688-8248, ext. 7330 or 1-888-505-6074.

October

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
			International Walk to School Day	Shemini Atzeret (Jewish) Feast of St. Francis of Assissi (Italy)	Simchat Torah (Jewish)	
7	8	9	10	11	12	13
	Thanksgiving (Canada) Laylat al-Qadr (Islam)			Navratri (Hindu)	Gahambar Ayathrem (until October 16) (Zoroastrian)	Eid-ul-Fitr (Islam)
14	15	16	17	18	19	20
		Niagara Falls Ontario Early Years Centre Off to School Event KS Durdan/Loretto Schools 5:30-7:30 p.m. 'Ilm (12th Month) (Bahái)			Durga Puja (Hindu)	Saraswati Puja (Hindu) Birthday of the Báb (Bahá')
21	22	23	24	25	26	27
Dussehra (Hindu)					Kathina (Buddhist)	
28	29	30	31	Handwashing is the si	ngle best way to reduce	the spread of germs.
	Karva Chauth (Hindu)		Halloween (Canada, USA)			

Play with your children today. Shape who they will be tomorrow.

It's Booster Seat Time!

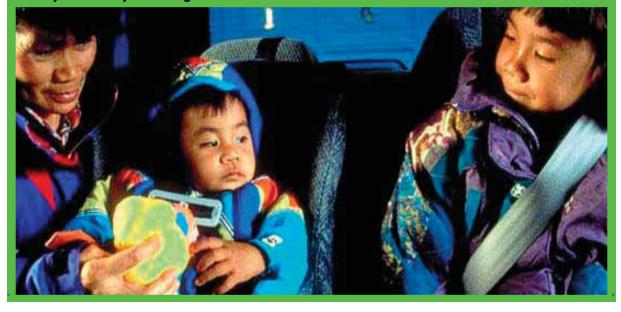


Ontario law states that children are required to ride in a booster seat until they reach one of the following: 80 lbs. (36 kg), 4 feet 9 inches (145 cm), or 8 years of age. The safest choice is to keep your child in a booster seat until all three criteria are met. Children wearing adult seat belts before they are ready are 3 ½ times more likely to be injured during a collision than those in booster seats. Booster seats are designed for children over 40 pounds. Children under 40 pounds should be in a forward-facing car seat with a harness, not in a booster seat.

Does Your Child Need a Booster Seat?

Until you can check all three boxes, your child should be in a booster seat.

- ☐ My child weighs 80 lbs. (36 kg) or more.
- ☐ My child is 4 feet, 9 inches (145 cm) or taller.
- ☐ My child is 8 years of age or older.





Public Health recommends keeping children in booster seats until they properly fit an adult seat belt. When correctly used, the lap belt should rest across the upper thighs and the shoulder belt should be centred on the shoulder and chest. When sitting back, the child's knees should bend comfortably over the edge of the vehicle seat.

November

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
					All Souls Day (Christian) Dia De Los Muertos	
Plan for your family	r's influenza immunizati	on.		All Saints' Day (Christian)	(Mexico) Dia De Finades (Portugal)	
4	5	6	7	8	9	10
Qudrat (13th Month) (Baháʻí)					Diwali (Sikh, Hindu) Mahavira Nirvana (Jain)	
11	12	13	14	15	16	17
Remembrance Day (Canada, UK)	Birth of Bahá'u'lláh (Bahá'í)				Louis Riel Day (Aboriginal/Native Canadian)	
18	19	20	21	22	23	24
		National Child Day (UN)			Qawl (14th Month) (Bahá'í) Canadian Aboriginal Festival (until November 25) (Aboriginal/Native Canadian)	St. Catharines Ontario Early Years Centre Off to School Event 10:00 - 12:00 pm
25	26	27	28	29	30	
						Variation to the board
	Day Of Covenant		Ascension of Abdu'l-Bahá			Your time is the best gift you can give to your child.
	(Bahá'í)		(Bahá'í)			your clinia.

Celebrate National Child Day on November 20th! For more information visit earlyyearsniagara.org

Children With Special Needs





The transition to school is an important milestone for children with special needs and their families. Because of this, School Boards and agencies providing services to children with special needs are committed to ensuring that the process is as smooth as possible. As a parent of a child with special needs, you are an important partner in making your child's entry into the school system a success.

A number of activities have been developed to assist you and your child to make the transition to school:

- In October or November of the year before your child is eligible to go to school, your preschool agency will begin to talk to you about your plans for the following year. You will be asked to sign consent forms to allow for information to be shared between the school boards and the various agencies your child may be involved with. Written reports on your child's needs, and progress to date, will be developed for sharing with the school system.
- In November or December, school orientation evenings will be held for families. These sessions provide information on the services and supports offered to special needs children entering the school system. In addition, you will have an opportunity to meet representatives of School Boards and support agencies on these evenings.
- Formal meetings will be held in the spring to discuss the specifics of your child's needs upon entering the school system and allow the individual school to prepare for your child's attendance.

You will also be invited to participate in any regular activities that your school may be offering for families and children entering into school.

District School Board of Niagara, Special Education Services - 905-227-5551 Special Needs Resource Teachers:

Fort Erie, Port Colborne, Niagara Falls - Ext. 2242 Pelham, Thorold, Welland, St. Catharines - Ext. 2244 Grimsby, Niagara-on-the-Lake, North St. Catharines - Ext. 2253

Niagara Catholic District School Board, Student Support Services - 905-735-0240 Special Needs Facilitators:

Fort Erie, Port Colborne, Welland, Pelham, Wainfleet - Ext. 148 Niagara Falls, Grimsby, Lincoln, West Lincoln - Ext. 140 St. Catharines, Niagara-on-the-Lake, Thorold - Ext. 139



December

Family involvement in a education." <i>Early Reading</i>			or in student success t			1	
			or in student success to				
			or in ctudent cuccoss t				
		ort of the Expert Panel of					
2 3	3	4	5	6	7	8	
First Sunday of Advent (Christian)		Hanukkah (until December 11) (Jewish)		St. Nicholas Day (Christian)			
9 1	10	11	12	13	14	15	
			Our Lady of Guadalupe (Mexico) Masá'il (15th Month)	Aga Khan's Birthday		Navidades	
16 1	17	18	(Bahá'í)	(Islam Ismaili)	21	(Puerto Rico)	
'	17	10	19	20	21	22	
Posadas (until December 24) (Mexico)			Day of Hajj (Islam)	Eid-ul-Adha (Islam)		Tohji-Tasai (Shinto)	
23 2	24	25	26	27	28	29	
	Christmas Eve		Double of Double to Tourshour				
30	(Bahá'í)	Christmas Day	Death of Prophet Zarathustra (Zoroastrian) Kwanzaa (African-American/Canadian)				
Gahambar Maidyarem (until Jan 4) Christmas Day (Christmas Day (Christian) Boxing Day (Bahamas, Canada, Jamaica, UK) Children learn what they live.							

Niagara Public Libraries

FORT ERIE PUBLIC LIBRARY

Fort Erie Centennial Branch 136 Gilmore Road, Fort Erie

Crystal Ridge Branch 89 Ridge Road, Ridgeway

Stevensville Branch 2508 Stevensville Road, Stevensville

GRIMSBY PUBLIC LIBRARY

18 Carnegie Lane, Grimsby

LINCOLN PUBLIC LIBRARY

Vineland Branch 4080 John Charles Boulevard, Vineland

Beamsville Branch 4996 Beam Street, Beamsville

NIAGARA FALLS PUBLIC LIBRARY

Victoria Avenue Branch 4848 Victoria Avenue, Niagara Falls,

Chippawa Branch 3763 Main Street, Niagara Falls

MacBain Community Centre Branch 7150 Montrose Road, Niagara Falls

Stamford Centre Branch Town and Country Plaza 3643 Portage Road, Niagara Falls

NIAGARA-ON-THE-LAKE PUBLIC LIBRARY

10 Anderson Lane, Niagara-on-the-Lake

PELHAM PUBLIC LIBRARY

Fonthill Branch 43 Pelham Town Square, Fonthill

Maple Acre Branch 781 Canboro Road, Fenwick

PORT COLBORNE PUBLIC LIBRARY

310 King Street, Port Colborne

ST. CATHARINES PUBLIC LIBRARY

Central Branch 54 Church Street, St. Catharines

Grantham Branch Grantham Plaza, 400 Scott Street, St. Catharines

Merritt Branch 149 Hartzel Road, St. Catharines

Port Dalhousie Branch
23 Brock Street, St. Catharines

THOROLD PUBLIC LIBRARY

Main Branch
14 Ormond Street North, Thorold

Port Robinson Branch 46 Cross Street, Port Robinson

WAINFLEET PUBLIC LIBRARY

19M9 Park Street, Wainfleet

WELLAND PUBLIC LIBRARY

Main Branch 50 The Boardwalk, Welland

Northwest Branch 650 South Pelham Road, Welland

WEST LINCOLN PUBLIC LIBRARY

Smithville Branch 318 Canborough Road, Smithville

Wellandport Branch 5042 Canborough Road, Wellandport

Caistorville Branch 716 John Street, Caistorville

Family Resource Programs

Family Resource Programs are warm, welcoming environments where parents and home child care providers, together with their children, can drop by and join in interactive activities that are carefully planned by trained staff members. These open-concept, flexible, family-oriented centres provide support and education through a wide variety of activities, programs, and services such as:

- . Interactive drop-in playgroups
- . Toy lending libraries
- . Educational workshops
- . Support to home child care providers
- . Resource lending libraries
- . Referral services

Family Resource Program Locations:

Bethlehem Early Learning Centre

58 Welland Avenue St. Catharines Tel: 905-641-1660

Coin Des Familles

Centre de Santé Communautaire 1 Promenade Vanier Welland Tel: 905-734-1141

Brighter Day Early Learning Centre

Edith Cavell School 1 Monck Street St. Catharines Tel: 905-685-0366

Under the Rainbow Resource Centre

748 Buffalo Road Fort Erie Tel: 905-871-3033

Nipissing District Developmental Screen™

The Nipissing District Developmental Screen $(NDDS)^{m}$ is a checklist designed to help monitor your child's development. For more information on the $NDDS^{m}$, visit www.ndds.ca.

	YES	NO	By FOUR YEARS of age, does your child
1.			Understand three-part related directions and longer sentences (e.g., "Put your toys away and wash your hands before lunch")?
2.			Say rhymes or sing children's songs?
3.			Ask lots of questions (e.g., "How?" and "Why?")?
4.			Correctly say the words – two, hat, do, mud, fun, off, key, cookie, go, hug?
5.			Use some word endings as in running and jumped?
6.			Tell what is happening in a picture when you ask?
7.			Speak clearly enough to be understood most of the time?
8.			Go up and down stairs alternating feet (with one foot on each step)?
9.			Stand on one foot for one to three seconds without support?
10.			Try to hop on one foot?
11.			Catch a large ball with outstretched arms?
12.			Snip paper with scissors?
13.			Draw a person with three or more body parts?
14.			Hold a crayon or pencil correctly?
15.			Undo buttons and zippers?
16.			Use the toilet/potty during the day (i.e. toilet trained)?
17.			Take turns and share with other children in small group activities?
18.			Try to comfort someone who is upset?
19.			Play near and talk to other children while continuing with own activity?
20.			Look for adult approval (e.g., "Watch me." or "Look what I did.")?

Every child is unique and will develop differently. If you ticked "NO" for two or more boxes your child may need some extra help to develop age-appropriate skills. Call the Niagara Region Public Health Department Parent Talk Info Line at 905-688-8248, ext. 7555 or their toll free number: 1-888-505-6074 ext. 7555 to speak to a Public Health Nurse. They can also give you information on similar checklists available for children from birth to six years of age.

Nipissing, Nipissing District Developmental Screen and NDDS are trademarks of NDDS Intellectual Property Association, used under license. All rights reserved.

Important Numbers

Emergency			
Ambulance/Fire/Police (to report a life-threatening emergency situation	911 on)	Poison Information	1-800-268-9017 1-877-750-2233 (TTY
Police			
Ontario Provincial Police (OPP)	1-888-310-1122 1-888-310-1133 (TTY)	Crime Stoppers	1-800-222-8477
Regional Municipality of Niagara	905-688-4111	Pelham	905-735-7811
	905-688-1466 (TTY)	Port Colborne	905-735-7811
Fort Erie	905-871-2300	St. Catharines	905-688-4111
Grimsby	905-945-2211	Thorold	905-688-4111
Lincoln	905-945-2211	Wainfleet	905-735-7811
Niagara Falls	905-688-4111	Welland	905-735-7811
Niagara-on-the-Lake	905-688-4111	West Lincoln	905-945-2211
Health			
Telehealth Ontario	1-866-797-0000		
	1-866-797-0007 (TTY)	Port Colborne General Hospital	905-834-4501
Douglas Memorial Hospital	905-871-6600	Hotel Dieu Shaver Health and	
		Rehabilitation Centre	905-685-1381
West Lincoln Memorial Hospital	905-945-2253	St. Catharines General Hospital	905-684-7271
Greater Niagara General Hospital	905-358-0171		905-378-4647
Niagara-on-the-Lake Hospital	905-468-4284	Welland County General Hospital	905-732-6111
Information			
Parent Talk Information Line	905-688-8248 1-888-505-6074, ext. 7555	Information Niagara	905-682-6611 1-800-263-3695
Niagara Region Public Health Department	905-688-8248 1-888-505-6074, ext. 7555		. 555 255 5555

Important Numbers

Health				
Doctor:	Dentist:	Pediatrician:	Optometrist:	
School				
Secretary:	Caregiver:	Preschool:	Nursery School:	
Emergency Contacts				
Friends				
Relatives				
Work				
Other Babysitter(s)				





























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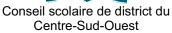
YMCA

strong families,

strong communities.

Plus de vie à la vie des jeunes, des familles et de la communauté.





District School Board

of Niagara



NIAGARA CATHOLIC DISTRICT SCHOOL BOARD











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